

# Governance and Leadership as key success factors to School-led Improvement

Increasing emphasis is being placed on Governing Bodies and School Leaders to evidence to School Inspectors their skills and knowledge levels, and how they develop.

## GB Skills... auditing your capabilities

Can you show:

- evidence of your GB skills, competence and knowledge?
- that objective self-review happens regularly?
- that development is planned and linked to improved governance?

**Learnership's online Skills Audit** enables all Governors to independently make a self-assessment of their current skill set and school knowledge, whilst also **assessing the quality of school management information** on which they take decisions. Governors also contribute their ideas on what the GB could do differently to improve.

Results are presented for clear interpretation, clustered into 6 categories:

- Analysis & problem solving
- Safeguarding, support & HR
- Change, risk & time management
- Learning, curriculum & technology
- Strategy, leadership & development
- Legal, accountability, premises & admissions



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## GB Effectiveness...checking for improvements

Can you show:

- evidence of your GB's effectiveness?
- that objective self-review is undertaken?
- how the GB commits to improvement alongside the School SLT?

**Learnership's online Effectiveness Review** assures complete anonymity, and enables all Governors to independently make assessments on how well the GB is using their combined skills, competence and knowledge, to work together effectively. Governors also contribute their ideas, on what the GB could start, stop and continue doing, to further improve the GB's effectiveness.

Results are presented for clear interpretation, clustered into 4 categories:

- Capabilities & communication
- Process & organisation
- Culture & practice
- Meetings & relationships

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*Example report extract*

		Strongly agree	Tend to agree	Neutral	Tend to disagree	Strongly disagree
<b>Capabilities and communication</b>						
1	GB members have a good understanding of their role and purpose, contributing to performance improvement across the school	12.5	75	12.5	0	0
<b>Process &amp; organisation</b>						
2	GB members have a good understanding of the practices and requirements detailed within the DoE, Governance Handbook.	25	50	25	0	0
<b>Culture &amp; practice</b>						
3	The GB comprises of members with an appropriate mix of relevant skills, experience and backgrounds	12.5	37.5	50	0	0
<b>Meetings &amp; relationships</b>						
4	There is clear delineation between the responsibilities of the GB, it's Committees and the Head Teacher / SLT	12.5	50	37.5	0	0
<b>Capabilities &amp; communication</b>						
5	GB members have the capability to consider and take relevant decisions	12.5	50	37.5	0	0

**Our low-cost, online reviews take 10 mins per Governor. All inputs are collated and produced in a succinct PDF report.**